

STUDENT INFORMATION SYSTEMS COLLABORATION IN FINLAND 2023

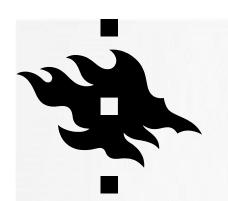
Funidata Inc provides SISU system

- 6 Universities: Helsinki, Aalto, Tampere, Jyväskylä, Lappeenranta-Lahti, Hanken
- 1 University of Aplied Science: Arcada

PEPPI Consortium provides PEPPI system

- Most of the Universities of Aplied Science
- 7 Universities: Turku, Oulu, Itä-Suomi, Taide, Lappi, Vaasa, Åbo,

Very different operation models: SISU is SAAS system PEPPI INHAUSE system



LATEST NATIONAL CO-OPERATION DEVELOPMENT IN FINLAND: DIGIVISIO 2030

- The Digivisio 2030 programme develops new services to support the transition to the future of learning.
- The services are developed together with <u>all higher education institutions</u> and the end users of the services.
- Digivisio's first implementation's working title is the continuous and flexible learning tray. The aim of the new digital service is to combine the continuous learning offering of Finnish higher education institutions so that learners can access it easily and effortlessly in one place.
- https://digivisio2030.fi/en/frontpage/



DEPLOYING SISU AT UNIVERSITY OF HELSINKI

 $2014 \rightarrow$

Developing
SISU system
together with FD
and oher UNIs

2015-2016
Planning of large reform of studyprograms

Phase 1 2017-2018

First new students start in new studyprograms

First part of SISU deployed: Planning of studies Useing SISU and old SIS OODI at the same time

Phase 2 2019-2020

Project to replase OODI with SISU

- 33 integrations
- Influenses to over 25 processes
- Datamigrations eg. over 9 miljon credits, 450 000 persons
- Change management and communacation

Phase 3 2021-2022

End of transition periond of studyprogram reform

6thJune 2021 OODI retired SISU to use

Stabilizeing use and ensureing aimed benefits



WHETHER AND TO WHAT EXTENT DID THE COMMON SISU ALSO CHANGE UNIVERSITY STUDY ORGANIZATION AND REGULATIONS?

- It was our goal from the beginning to change to more efficient study administration
 - Process towards that is still ongoing and is happening slower than aimed, but meny good results have alredy been reached
 - Eg. from 250 000 manual registrationreguests of credits to 10 000 / year, new assesment service for teaching staff
- Building Sisu and planning the studyprogram reform at the same time made it possible to have new regulations redy and fitted to SISU
- Sisu is part of larger digitalization development of education and university services.
 There are serveral changes ongoing at UH.
- Common SISU with other universities have tighten co-operation to built common processes between universities and we will be soon able to support teaching cooperation much better.(eg. studyofferings, credit transits)



REFLECTING GOALS FOR BUILDING NEW SIS

- Replaceing old SIS systems with modern solutions in tehcnology and service model
 - Long lifetime
 - Controlled and cost effective maintainance
 - Supports primarly students and teachers processes
 - Enables processautomation. Goal 80% less routine in administration.
 - Enables further development in other areas of services (contains masterdata for many other services)
 - Effective governing model between user Universitues → in house corporation



REFLECTING COLLABORATION MODEL GOALS FUNIDATA INC

- Stable longterm serviceprovider in universities own control
- Effective decissionmakeing moldel suported by corporative law
- Strong influence possibilities to the product (compared to commercial products)
- Saveings in purchases and serviceproviders competition processes (in house inc)
- Volume benefits in purchases and competition processes
- Professional leadership and management of service COO
- Useing outside knowledge Board
- Provides overall picture of the service and serviceintegration needs
- Service delivery as modelled SAAS service packages
- Preventing technology and development dept
- Ensureing best know how to uiversities use.
- Capitalisation and new priceing model reduces needs to large one time investments. Foreseeable costs
- Better ability to react to new service development collaboration needs
- Strategic development planning



WHAT WERE THE MOST CHALLENGING TASKS

- At first: to get development project started
 - financial commitment, understanding same way the goal, building mutual trust
 - Long project things change around you on the way
 - Key people, goverments financial cuts, fusions and layoffs of universities, covid, focus changes in education policy, new or new interpretation of law (accessibility) → adjust and keep on going
 - Deploying SISU to universitys everyday life is a huge changemanagement effort
 - commitment of leaders and involving stakeholders important
 - demands resoursses and strong project organisation.
 - Learning point: we should have invested more also in coordination between deploying universities – some kind of joint project
- Learning to work together between universities trough FUNIDATA INC and adapting LSINGIN YLIOPISTAS (system as a service)



PLANNED NEW PRICEING MODEL 2016

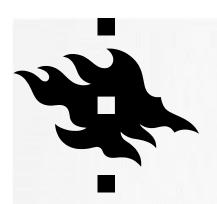
- Founding universities have capitalized Funidata Inc by moving the investment building new SIS in to the company capital as apport
- In serviceprices Funidata collects the investment back and has in the future own capital to make new investments to new modules or services.
- Other universities can become serviceusers trough ownership in the company.
- When joining new users also pay part of the investment trough allowance in service price

Service maintainance SAAS

-direct cost of maintaning and delivering SIS

Maintainance development x %

Allowance of investment



3 BEST THINGS ABOUT SISU

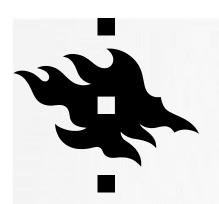
- SISU focuses on student progress supporting planning and executeing of studies
 - SISU is not a register!
- Funidata Inc has learned us universities that we are not software or service houses we are good in teaching and researching
- Deploying Sisu has freed the universitys development resources to more pedagogigal areas of digitalization of education. SISU supports and enables in a new level.



NTERNATIONAL WORKSHOP

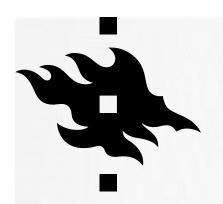
Use of Business Intelligence Systems in Learning and Teaching

Management Tarto 3.-4.9.2016



NATIONAL DEVELOPMENT IN FINLAND

- Ministry of Education RAKETTI project (Supporting Structural Development of Universities by ICT gowernance) 2008-2013
- One initial goal of the projekt was to build in nationwide collaboration new SIS system for all Universities and Universities of Applied Sience
- In 2011 ministry realiced that the goal can not be reached (Universities became automous from government in 2010)
- Instead the RAKETTI project started to develop national referece architecture and shared terminology to enhance interoperability and commensurability of SIS systems
- Universities could start their own projects for renewing SIS



REFENCE ARCHITECTURE TERMINOLOGY VIRTA DATAWAREHOUSE

- Reference architecture was developed in collabiration between Finnish Universities and Universities of Applied Sience
 - Includes main processes and services
- National terminology work of teaching and studying affairs → OKSA terminology
- VIRTA datawarehouse was built
 - Universities import every day in agreed form certain information from their SIS
 - Ministry uses the data in suprviceing Universities example in setting performance goals and allocateing money for Universities

Planning of Programs

Planning of Teaching

Planning of Teaching Offerings (Timetable)

Teaching

Admission

Support Services for Teaching

Maintaning rights to study

Support Services for Studying

Applying

Planning of Studies

Studying

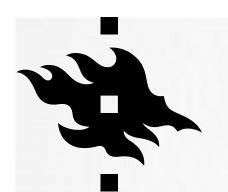
HELSING

UNIVERSITY OF HELSINKI



COLLABORATION IN SIS SYSTEMS BETWEEN UNIVERSITIES IN FINLAND

- Since 1997 OODI consortium provides OODI SIS system
 - 9 universities including University of Helsinki and Aalto University
 - Our current SIS system in Uni Helsinki
- OPSU system built and maintaned by Universities of Tampere and Turku
- WINHA system provided by privet company CGI.
 - Used at the moment in most of Universities of Applied Sience
- Funidata Inc provides "OTM / SISU" system
 - New system built by University of Helsinki, University of Tampere and Aalto University
- PEPPI consortium provides PEPPI system.
 - New system built by Universities of Applied Sience Metropolia and TAMK.



OTM PROJECT MODERNIZATION OF SIS

- Started 2011
- Partners Aalto University, University of Helsinki and University of Tampere
- University of Jyväskylä joined 2015
- Pre study 10/2011 6/2012
- Specification of system consept 1 12/2013
- System development 1/2014 12/2016
- Budjet 2013 2016 6 m€ (total investment 7.3 m€)
- System will replace OODI system for Uni Helsinki and Aalto and OPSU system for Uni Tampere and ROTI and KORPPI systems for Uni Jyväskylä
- System use starts 2017 in founding universities. Negotiations for other Uni's to join in have started. SIS services will be provided by in house corporation Funidata Inc.



PROJECT GOALS

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REASONS FOR DEVELOPING THE SYSTEM OURSELF

- During the prestudy we did market analyses
 - Most of the products available are targeted to US market. The legislation and model of orgnizeing education is different "students are paying customers"
 - •→ Needs for localization of existing product would have been enormous and expensive.
 - > We would have had minor influence to the further development of the product
 - •It seemed that these products were also at the same point in their lifeline as our old system
- More expensive: in the beginning lisence and localization costs and then maitainance and service payments plus lisence costs.
- As minor client what would be service level for our new localization needs tex. legislation changes?



GETTING STARTED

- Process studies
 - Critically evaluateing current processes
 - Harmoniseing processes bertween partner universities
 - → createing the best process for students and teachers
- Ensureing know how
 - Best experts from the partner universities, best service providers
- Strong service orientation
 - Building up the system one service after another. "Student register" will form from the service pieces at the end of the project
- Students, teachers (and administrative staff) involved
- Own control (we buy workhours not products from service providers)



CHOOSING TOOLS AND TECHNOLOGY

- Established tools without binding commitment to outside service providers
- Reguirements for long lifetime
- Ensureing large knowlede base for tools and techonology
- Open source tools prefered
- Outside consultation
- Regular outside audit

OTM SIS SYSTEM processes **Planning of Planning of** Planning of **Teaching Teaching Programs** Toaching Offerings (Timetable) Support Services for Teaching Admission **Maintaning rights to study** Support Services for Studying **Applying Studying Planning of Studies UNIVERSITY OF HELSINKI**

STYSTEM STRUCTURE

Students interface

Teachers Interface Administrators Interface

shared

open

KORI

Program and course information service

ORI

Student and credit information service

OSUVA

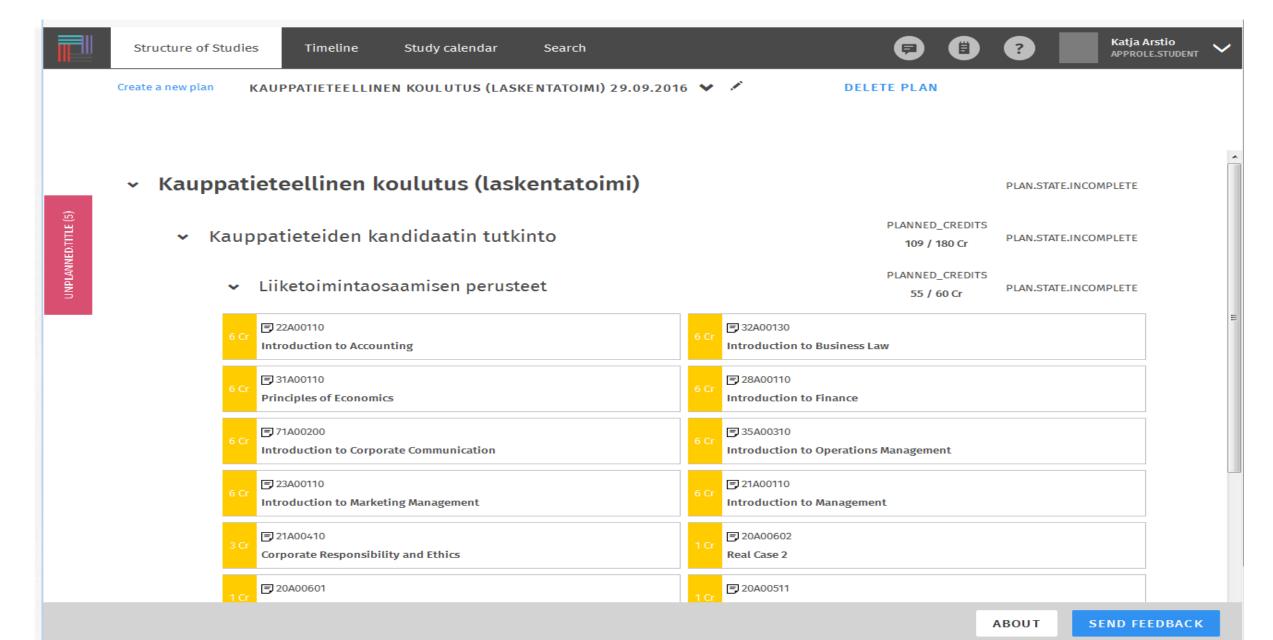
Students
planning and
guidance
service

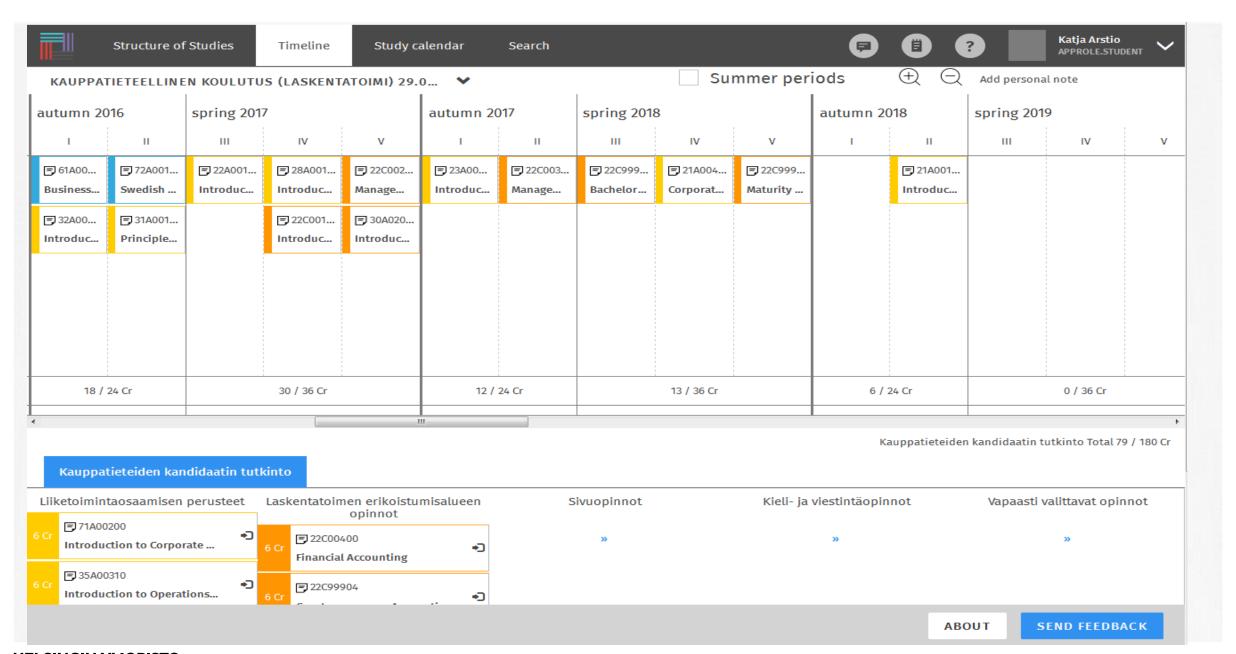
ARTO
Evaluation tool
for teachers

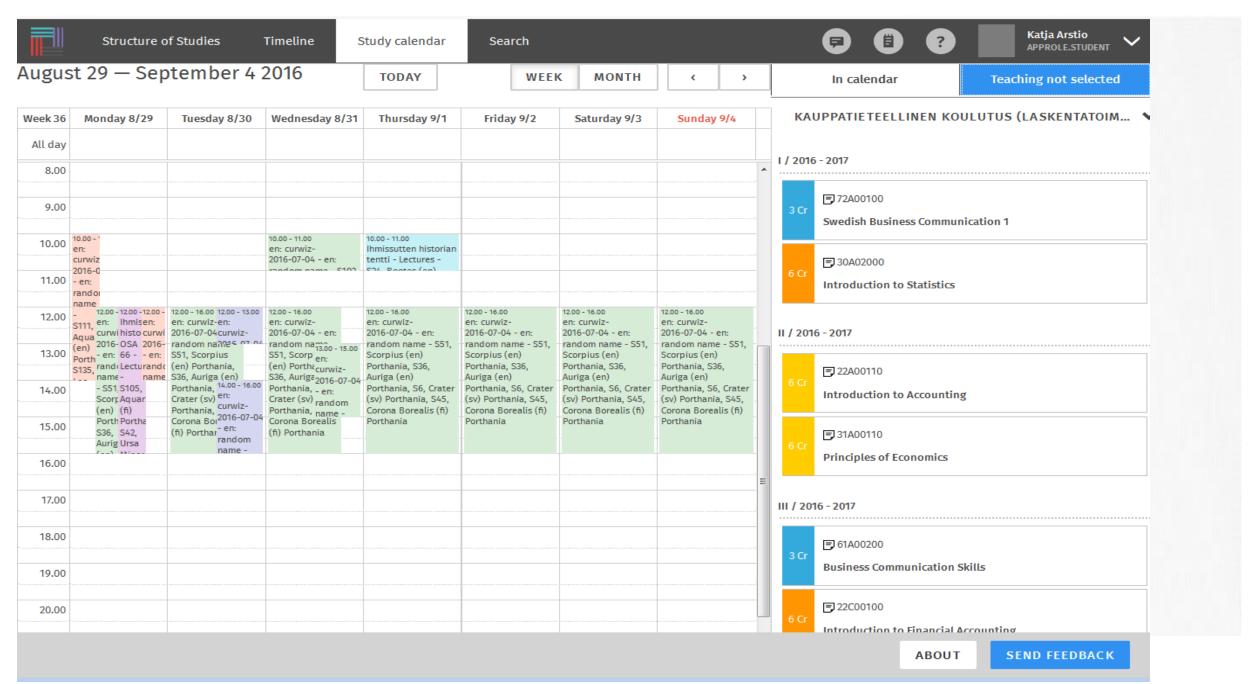
INTO Course enrolment

service

E- proceedings service







UNIVERSITY OF HELSINKI

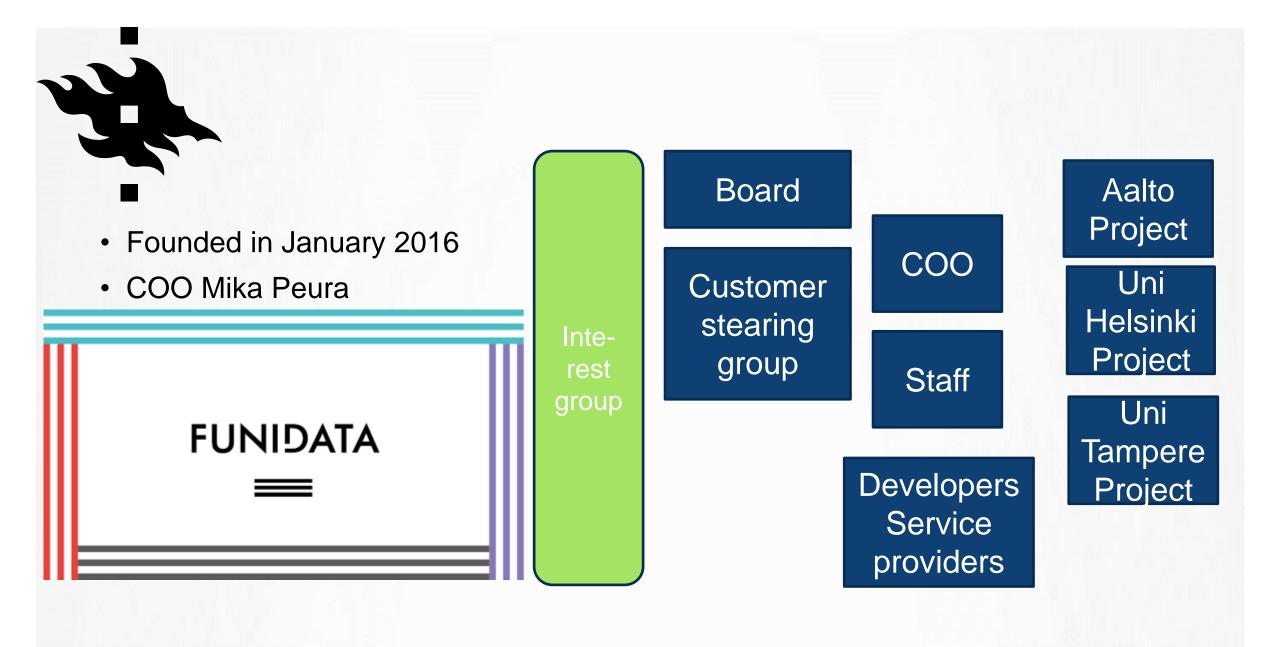
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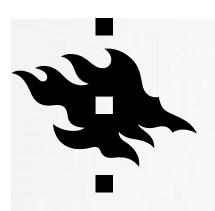


COLLABORATION MODEL

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Interest

group

OTM PROJECT ORGANISATION IN THE BEGINNING

Stearing group

Experts advice group

Project group

-Project manager-Product owners

Developers
Service
providers

Reference

groups

Aalto project

Uni Helsinki project

Uni Tampere project



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