



# Second Workshop on Doctoral Studies

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## **Session I. The Netherlands and Germany**

- Doctoral Training at the University of Groningen

Prof. Lou de Leij, Dean of Graduate Schools and Dr. Marjan Koopmans, Project Manager Graduate Schools, University of Groningen

- Doctoral Training at Göttingen University

Dr. Britta Korkowsky, Coordinator qualification program, Göttingen Graduate School of Social Sciences, University of Göttingen

## **Session II. Sweden and Finland**

- Research training at Uppsala University with focus on Medicine and Pharmacy

Prof. Anders Backlund, Vice Dean for research training at the Scientific domain of Medicine and Pharmacy, Uppsala University

- Growing with start-up companies in Aalto Space Tech ecosystem

Dr. Jaan Praks, Assistant Professor in Department of Electronics and Nanoengineering, Aalto University

# Current processes in Estonia



## Ministry of Education and Research

Preparations for changes in the legislation

Planning of EU funding for next financial period



## Universities Estonia

Renewal of Agreement on Good Practice on Quality and supporting the co-operation of universities



## Universities

Development of doctoral programmes - changes in the structure as well as content and practice

Development of academic career models

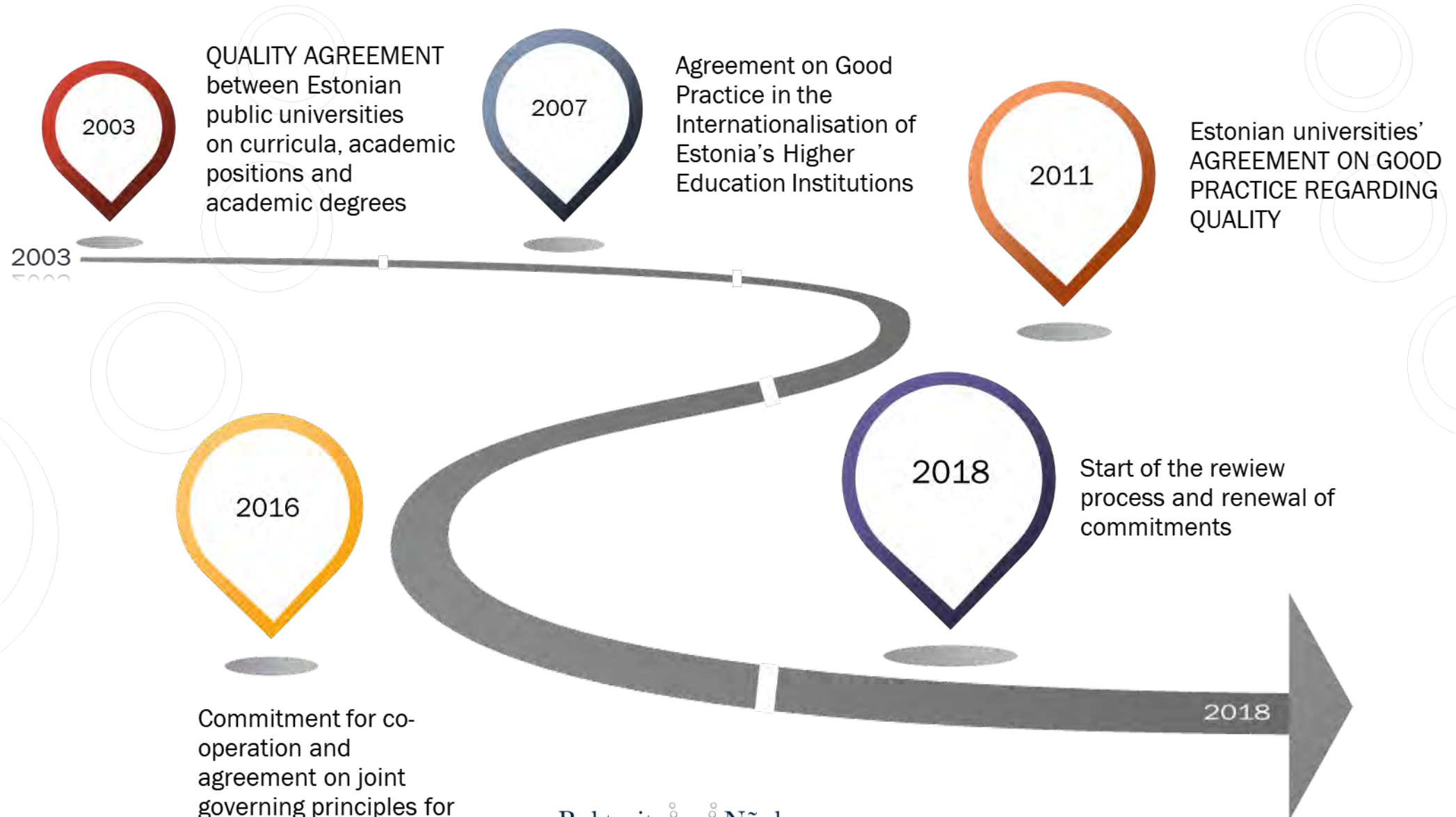
Common challenges and goals:

Integrating doctoral students into academic career model as junior research fellows

Increasing their income

Advancing industrial PhD trajectories

# Timeline: agreements on quality and good practice



# Dynamics of quality agreements

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2003

Harmonization of the quality requirements for curricula, academic degrees being awarded and academic positions in universities

Annual follow-up process by the committee consisting of university representatives and partners

2011

Shift from requirements towards advancing and sharing good practices

Joint activities for advancement and sharing data

Best practice seminars and projects

2018

Reviewing previous commitments, setting joint goals and formulating expectations towards other stakeholders in higher education

# Key challenges

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Income of the doctoral candidate

PhD status - student or employee?

Amount of course work

Amount and nature of PhD deliverables

Program administration and the role of doctoral schools

Performance monitoring and feedback analysis

Non-compulsory cross-university coursework

Supervision guidelines

Industrial PhD and smart specialisation areas